

Cm1

Nom:

Prénom:

- Donner un sens à une fraction.
- Utiliser une fraction dans une situation de partage ou pour exprimer la longueur d'un segment.

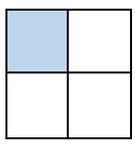
Fiche 5a

Numération

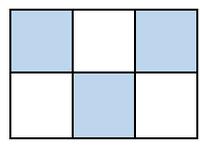
Corrigé

Les fractions

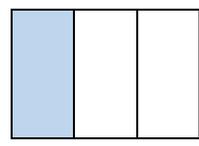
1 Ecris la fraction qui correspond à la partie coloriée.



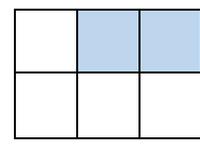
$\frac{1}{4}$



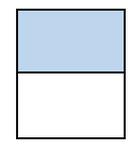
$\frac{3}{6}$



$\frac{1}{3}$

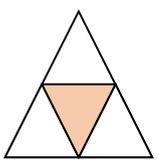


$\frac{2}{6}$

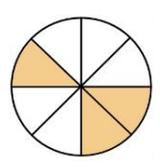


$\frac{1}{2}$

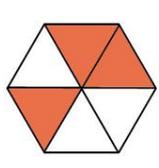
2 Ecris la fraction qui correspond à la partie coloriée.



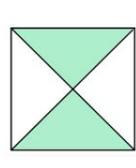
$\frac{1}{4}$



$\frac{3}{8}$

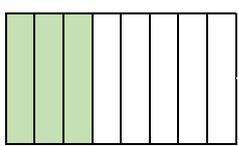


$\frac{3}{6}$

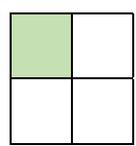


$\frac{2}{4}$

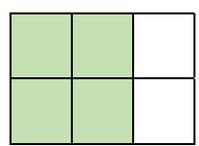
3 Colorie dans chaque figure la partie qui correspond à la fraction.



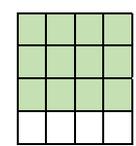
$\frac{3}{8}$



$\frac{1}{4}$

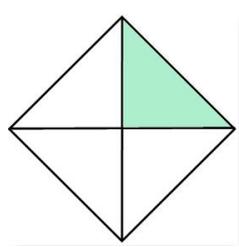


$\frac{4}{6}$

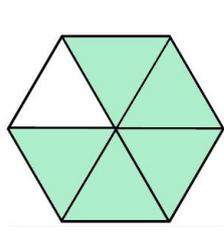


$\frac{12}{16}$

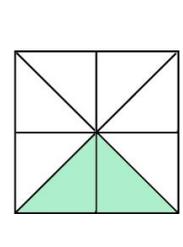
4 partage les figures suivantes et colorie la partie qui correspond à la fraction proposée.



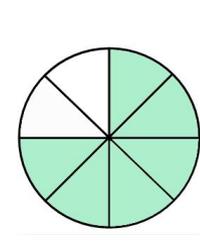
$\frac{1}{4}$



$\frac{5}{6}$



$\frac{2}{8}$



$\frac{6}{8}$